



WSC Condition	MCH Core Competencies	Sample Assignment	Resources
Policy: Conduct continuous needs assessment and/or exploratory analysis to add to the SDoH, Equity, CLAS, and Trauma/ACEs knowledge base	#1: MCH knowledge-base and Context, #7 Cultural Competency, #12: Policy	Develop evidence-informed questions to conduct trial focus group/listening session among peers and staff/faculty	MCH Needs Assessment Toolkit: https://www.mchneeds.net/
Practice: Disaggregate data by key SDoH, including race, to understanding processes and services are being distributed equitably	#1: MCH Knowledge-base and Context, #7: Cultural Competencies, #8: Family-Professional Partnerships, #11: Working with Communities and Systems	Conduct an analysis that disaggregates data by key SDoH, including race	MCH Navigator - Data for Addressing Health Disparities: https://www.mchnavigator.org/trainings/detail.php?id=1455 MCH Navigator – Data Analytics Fundamentals: Learn to Use Your Data: https://www.mchnavigator.org/trainings/detail.php?id=2105 MCH Navigator: Organizational Development: Race, Language, and Ethnicity Data Collection: https://www.mchnavigator.org/trainings/detail.php?id=2063
Resource Flow: Collect, analyze, and disseminate data and information on health equity topics	#5: Communication, #6: Negotiation and Conflict Resolution, #7: Cultural Competency, #8: Family-Professional Partnerships #11: Working with Communities and Systems, #12: Policies	Develop a Data Placemat to communicate findings from disaggregated data analysis	MCH Needs Assessment Toolkit – Writing Reports and Sharing Assessment Results: https://www.youtube.com/watch?v=2uEAq1GdJyE MCH Needs Assessment Toolkit: Gathering Data, Developing Conclusions, and Putting your Findings to Use: https://www.cdc.gov/asthma/program_eval/webinar4.htm MCH Needs Assessment Toolkit: How to Tell your Program’s Story to Key Stakeholders: https://www.youtube.com/watch?v=EiWZ50tFEU4&feature=youtu.be
Relationships & Connections: Engage in cross-sector collaborations and advocacy efforts	#2: Self-Reflection, #5: Communication #7: Cultural Competency, #8: Family-Professional Partnerships, #10: Interdisciplinary/ Interprofessional Team Building #11: Working with Communities and Systems	Develop a group project assignment using the Collective Impact Framework	MCH Navigator - Systems Tools to Support Complex Collaborations During Covid-19: https://www.mchnavigator.org/trainings/detail.php?id=2272 MCH Navigator - Collective Impact through Systems Mapping: https://www.mchnavigator.org/trainings/detail.php?id=1554 MCH Navigator – Collaboration and Communication in Healthcare: Principles of Interprofessional Practice: https://www.mchnavigator.org/trainings/detail.php?id=1719
Power Dynamics: Support the implementation of community-led, place-based models that work to improve SDoH and health equity	#2: Self-Reflection, #3: Ethics #4: Critical Thinking, #5: Communication, #6: Negotiation and Conflict Resolution, #9: Developing Others Through Teaching, Coaching, and Mentoring	Utilize the Implementation Stages to identify key activities involved in implementing a case study, community-led program	The National Implementation Research Network’s Active Implementation Hub: https://nirn.fpg.unc.edu/ai-hub The National Implementation Research Network – Introduction to Implementation Stages: https://nirn.fpg.unc.edu/module-4/introduction
Mental Models: Apply a health equity lens to address social determinants of health and reduce disparities that impact the health and well-being of MCH populations	#2: Self-Reflection, #3: Ethics #4: Critical Thinking, #5: Communication, #7: Cultural Competency	Utilize a planning process such as Results-based Accountability to develop strategies and solutions to address an MCH issue exacerbated by racial disparities	MCH Evidence Center’s Think Upstream to Plan: https://www.mchevidence.org/about/planning.php MCH Evidence Center’s Work Together With an Equity Lens: https://www.mchevidence.org/about/tools.php MCHbest Database: https://www.mchevidence.org/tools/strategies/