Reminder: If using phone – please turn off your computer speakers
MCH NAVIGATOR RESOURCE
MCH NAVIGATOR RESOURCE: PRESENTERS

Meredith Morrissette
Division of MCH Workforce Development
Maternal and Child Health Bureau, HRSA
(slides 5-20)

John Richards
Project Director for the MCH Navigator Cooperative Agreement
Research Director, Georgetown University
(slides 21-25)
Welcome to the MCH Navigator!

http://navigator.mchtraining.net
Welcome to the MCH Navigator, a learning portal for maternal and child health professionals, students, and others working to improve the health and well being of women, children, and families. About »

Learning Resources

- MCH 101
- MCH Conceptual Models
- Management
- Communication
- Epidemiology
- Leadership
- MCH Planning Cycle

Web Tour
Watch this short video overview of the MCH Navigator web site.
“Before”
MCH Navigator: Synergies + Serendipities = Innovation

• Idea for a MCH learning portal germinating for several years
• 2008 State Title V Workforce Survey Findings
• April 2009: SPH MCH Grantees form partnership to operationalize MCHB vision for portal
• Unique opportunity at HRSA provided division capacity needed to coordinate the complex collaborative project
“After”
Partnerships

• Individuals: 1) PH MCH faculty from UAB, UNC, Tulane, UIC, UW, Hopkins; 2) State Title V Directors LA and TN; 3) MCHB staff; 4) PH trainees

• Established organizational endorsements and partnerships:
  AMCHP  CityMatCH
  PHTC    AUCD
  NACCHO

• 6 Vetting Panels of MCH professionals in practice, to date (> 80 individuals)
Types of Learning Opportunities

• Just-in-time learning modules
• Tutorials
• Webinars
• Online and on-site courses
• Selected archived MCH conference sessions
• Highlighted links to Public Health Training Centers’ (and similar) directories of available PH on-line learning
• Location guidance: MCH Institutes, Conferences, Certificates and degree programs
Vetting Processes

• **Content Guided by Competency Sets**
  – MCH Leadership Competencies – *developed by the MCH Community in partnership with the federal MCH Bureau, HRSA*
  – Core Competencies for Public Health Professionals – *developed by the Council on Linkages Between Academia and Public Health Practice*

• **Screening**
  – “Weeding,” by staff
  – Screening, by graduate PH/MCH students
  – Selection, by staff and workgroup members
  – User Reviews, by local, state and federal colleagues, Summer 2010 and continuing...parent advocates, MCH grantee staff, and others over time
Getting Acquainted with the MCH Navigator
A Tour in “Real Time”

http://navigator.mchtraining.net
MCH Primer: An Angle on MCH Systems

*Special Instructions: To access this learning opportunity, scroll down on the landing page to “MCH Primer: An Angle on MCH Systems (by Dr. Lew Margolis)” leadership module.

**Level:** Basic
**Length:** 20 minutes
**Type:** Slide Presentation Module

**Presenters:** Lewis Margolis, MD, MPH
**Date Developed:** 2011
**Source:** Maternal & Child Health Public Health Leadership Institute

This 20-minute presentation demonstrates how MCH systems are linked in the U.S. Dr. Margolis uses the WHO health system framework as a comparison tool to examine the MCH system. This framework includes Service Delivery, Health Workforce, Information, Medical Products, Financing, and Leadership/Governance. Four important legislative milestones in MCH history are also discussed: 1) the U.S. Congress established the Children’s Bureau in 1912, 2) passage of Titles IV and V, 3) creation and evolution of Medicaid (Title XIX of the Social Security Act), and 4) the passage of IDEA (Individuals with Disabilities Education Act). The presentation also touches on the framework of the MCH Pyramid of Health Services, including infrastructure-building services, population-based services, enabling services, and direct health care services.

**Competencies Addressed:** To be determined

**Types of Continuing Education Credits Available:** N/A
MCH 101 Bundles

If you are newly involved in efforts to improve the health and wellbeing of women, children, and families, this is your starting point for an introduction to the core concepts, programs, and strategies in the maternal and child health field.

Customized sets of lectures and training modules provide an orientation to MCH for different audiences defined by role or type of organization. Select the category that best describes your position to start your “MCH 101” learning:

- New hires or support staff of maternal and child health programs (e.g., family and community health agencies in state health departments)

- Mid-level to senior staff of maternal and child health programs (experienced professionals who are new to public health generally or MCH specifically)

- Staff of local health departments and related programs (e.g., Home Visiting, Healthy Start, Community Health Centers, Tribal MCH)

- Members of advisory boards, work groups, committees, or community and advocacy organizations (including families)

How are these sets of resources different from the ones in the other Learning Resources sections? The lectures and training modules in these sets are pulled from the topic areas identified under MCH 101 Learning Resources to make it easy to quickly access a broad introduction to maternal and child health.
Self-Assessment

Mapping Your Learning Pathway

If you aren’t sure where to begin, or you’d like to use a structured approach that ties training to personal and organizational goals, start by assessing your competencies and skills. This page offers guidance and tools for determining your professional strengths and learning needs, identifying opportunities for training and practice, and planning to build your skills and knowledge.

You Are Here

First, determine your strengths and learning needs. The MCH Leadership Skills Self-Assessment tool is tied to the Maternal and Child Health Leadership Competencies published in 2009 by the Maternal and Child Health Bureau. This self-assessment asks you to rate your understanding and skill for 72 competencies, and to assess the current importance of each for your professional role.

Another option is to use the Competency Assessments that accompany the Core Competencies for Public Health Professionals. Published by the Council on Linkages Between Academia and Public Health Practice in 2001, these Core Competencies apply to the field of public health more broadly, rather than focusing on competencies specific to maternal and child health professionals. These Competency Assessments are available in three versions corresponding to different levels of responsibility (program staff, management, and senior management/leadership).

Locate Your Destination
Quality Improvement

Getting Ready for Quality Improvement: A Quick Guide

This compilation of resources was prepared by MCHB’s Division of MCH Workforce Development and its Office of Policy and Coordination to support the MCH community in becoming better acquainted with quality improvement. An attempt has been made to identify resources for those with extremely limited time for exploring the concepts and skills, as well as for those who can allocate larger blocks of time for learning about quality improvement. In addition, this MCH Navigator “Spotlight” was prepared so that those who learn better through reading, viewing presentations, or through web tutorials can find material that they are most comfortable with.

Shortcut to Resources By Type

1. Quick Reference Methods & Tools
2. Quick Study YouTube Videos
3. Short Web Tutorials
4. Resource Organizations
5. Journal Articles & White Papers
6. Selected Training or Tutorials
7. MCH QI in Practice: Selected Examples
Welcome to the MCH Navigator, a learning platform designed to support health professionals, students, and others working to improve the health and well-being of women, children, and families.

Learning Resources

Looking for shortcuts? Check out MCH Orientation packaged for targeted audiences.

Orientation Bundles
How Public Health Professionals are using the MCH Navigator...

- Orienting staff without a background in public health or maternal and child health
- Boosting skills for specific job functions
- Incorporating learning plans into the performance review process
- Demonstrating support for professional development
A New Home for the MCH Navigator...

Georgetown University welcomes the MCH Navigator to a family of MCHB-funded projects that span 30 years.
Upcoming Innovations for the MCH Navigator...

Continuing to focus on the competency-based needs of the Title V workforce at a time of great change and expanded learning modalities and opportunities...
Social Media for the MCH Navigator...

Twitter: @MCHnavigator

Facebook: Like MCH Navigator
Online Self-Assessment Tool: Coming Soon!

• Competency-based
• Act of answering questions becomes a learning activity
• Busy Title V staff can identify where to focus their learning
• The MCH Navigator provides a customized learning plan
Questions? Suggestions?
For more information, contact:

**Meredith Morrissette**
Division of MCH Workforce Development  
Maternal and Child Health Bureau, HRSA  
[mmorrissette@hrsa.gov](mailto:mmorrissette@hrsa.gov)

**John Richards**
Project Director for the MCH Navigator Cooperative Agreement  
Research Director, Georgetown University  
[richarjt@georgetown.edu](mailto:richarjt@georgetown.edu)