Using The MCH Navigator to Assess & Address Training Needs of the MCH/Title V Workforce

PURPOSE
The MCH Navigator is a learning portal for maternal and child health professionals, students, and others working to improve the health and well-being of women, children, and families. It provides a searchable, web-based resource inventory of learning opportunities that catalogues the content and skills addressed by each training in the collection. It provides assessment tools and learning guides to assist learners in addressing their strengths and weaknesses in leadership competencies and offers access to trainings to address needs.

SELF DIRECTED LEARNING
Quick Finds
Find specific courses by using: Search Page (find by competency or key word) A-Z Training List (all trainings and topics arranged alphabetically)

SEMI-STRUCTURED LEARNING
Core Training Bundles
- MCH 101
- MCH Orientations
- Conceptual Models
- MCH Planning Cycle
- Communication
- Epidemiology
- Leadership
- Management

Training Spotlights
- Access to Care
- Affordable Care Act
- Children & Youth with Special Health Care Needs
- MCH 3.0
- Quality Improvement
- Systems Intergration
- Violence in the Workplace

SELF REFLECTIVE LEARNING
Online Self Assessment
Identify your strengths and learning needs by rating your knowledge of and skills in the 12 MCH Leadership Competencies and to assess the current importance of each for your professional role.

Match your learning needs to appropriate trainings based on your current knowledge and skill level.

Receive a personalized learning plan that specifies your goals, specific training needs, learning opportunities that address your needs, potential mentors and resources for guidance, time frames, markers of success, and strategies to keep you motivated to learn more.

INTERACTIVE LEARNING
5-Minute MCH Program
How it works
Week 1: 5-minute video podcast.
Week 2: 5 highly focused learning opportunities.
Week 3: 5 implementation strategies.
Week 4: 5-minute presentation from an expert in the field.

Benefits of use
1. Make Learning Fun, Quick, and Easy.
2. Increase Knowledge and Skills.
3. Learn as Part of a Group.
5. Be Recognized for Your Learning.

EXAMPLES OF USE
- Public Health Practice Professionals
  - Orienting staff without a background in public health or maternal and child health
  - Incorporating learning plans into the performance review process
  - Demonstrating support for professional development
- Academic Training Programs
  - Supplementing course content
  - Educating potential applicants about the field of maternal and child health
  - Orienting students and trainees to public health principles and MCH core content
  - Creating new learning opportunities
  - Making technical assistance more efficient and productive

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