

## Group Members:

## Group Project, Assignment 3: In Class Presentation, Grading Rubric

Item	Points given	Points	Comments
<p><b>The following content should be included in the presentation</b></p> <ol style="list-style-type: none"> <li>1. <b>Brief background and program description:</b> Provide relevant context to the program and evaluation. Describe the program being implemented. Who is being served and where? (.5 point)</li> <li>2. <b>Logic model/theory of change:</b> Include a logic model of the program and briefly describe theory of change. (1 point)</li> <li>3. <b>Evaluation question(s):</b> What is your evaluation trying to answer? (1 point)</li> <li>4. <b>Design:</b> What is the evaluation design? Why is this the best design to meet stakeholder needs and/or answer evaluation questions, and how does the design fit with the developmental stage of the program? (1 point)</li> <li>5. <b>Measurement:</b> What are the primary indicators you will measure? What tools will you use to collect indicators? What is your data collection plan and who will collect the data? (1 point)</li> <li>6. <b>Sampling plan:</b> Describe your sampling plan. Who will participate in the evaluation? (1 point)</li> <li>7. <b>Strengths &amp; limitations:</b> Describe the strengths and limitations of the evaluation. (1 point)</li> <li>8. <b>One thing we're still trying to figure out.</b> Ask your instructors/classmates for feedback before your final plan is due. (.5 point)</li> </ol>		7	
<p><b>Presentation Style</b> Make sure the presentation flows well, is engaging, and is visually appealing. Be sure the presentation fits within the 15-minute time limit. (2 points)</p>		2	
<p><b>5 minute Q&amp;A</b> Respond thoughtfully to the questions posed by the instructors and your classmates. (1 points)</p>		1	
<p><b>Total</b></p>		10	